

Outdoor Play and Learning Provision Audit Checklist

Environmental Quality – Natural Elements and Cleanliness

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Is there adequate greenery, such as grass, trees, and gardens?				
Are natural features integrated into play activities?				
Is the outdoor area free from litter and pollutants?				
Are there enough bins available and are they properly maintained?				

Supervision and Staffing

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Are all areas of the playground visible to supervising staff?				
Are there designated supervision points?				
Are staff members trained in outdoor play supervision and safety protocols?				

Diversity of Play Opportunities

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Are play areas and equipment suitable for different age groups within the school?				
Are there facilities for climbing, swinging, balancing, and other gross motor activities?				

Is there adequate space for running and team games?				
Are there areas designated for imaginative or role-playing activities?				
Is there access to materials that encourage creativity, such as sand, water, or loose parts?				
Are there spaces that encourage group interaction and cooperative play?				
Are seating arrangements conducive to social engagement?				

Integration with the Curriculum

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Are there designated outdoor classrooms or learning spaces?				

Is outdoor play and learning integrated into lesson plans across subjects?				
Are there opportunities for learners to engage with nature, such as gardens or wildlife areas?				
Are learners taught about sustainability and how to care for the environment?				

Accessibility and Inclusivity

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Are all play areas accessible to learners with physical disabilities?				
Are pathways wide, smooth, and free from obstructions?				
Are there ramps or alternative routes where necessary?				

Do play areas cater to learners with sensory processing needs?				
Are there quiet zones or spaces with reduced sensory stimuli?				

Community Involvement

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Are parents and guardians involved in the planning, development and maintenance of outdoor play and learning areas?				
Are learners consulted about their preferences and needs regarding outdoor play and learning spaces?				
Are there mechanisms for learners to report issues or suggest improvements?				

Environmental Considerations

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Are eco-friendly materials used in play equipment and surfaces?				
Are there recycling and waste management facilities available?				
Do play spaces provide shade and shelter from weather conditions?				

Policy and Planning

Key Question	Fully Addressed	Adequate	Needs Addressing	Notes/Actions Needed
Is there a clear policy outlining the objectives and guidelines for outdoor play?				
Is there a system in place for gathering feedback from learners and staff about outdoor play?				
Are audit findings used to inform future planning and improvements?				